

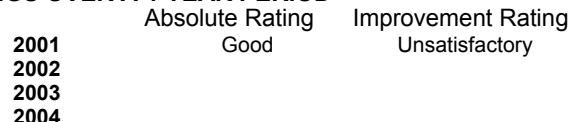
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 27.

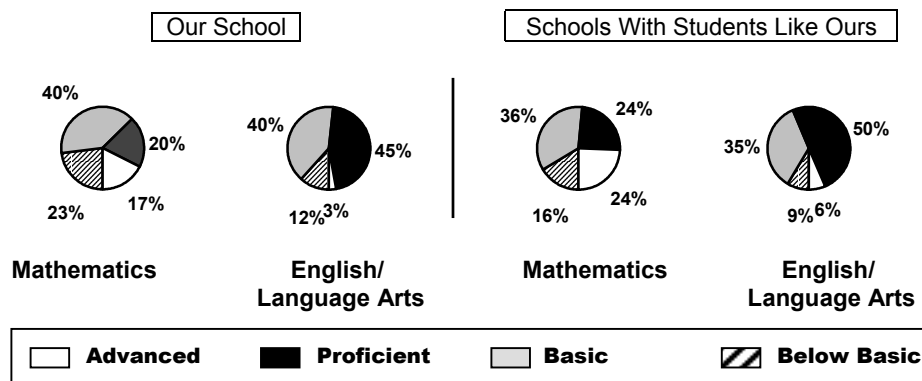
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=442)</b>	88.2	76.9	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=413)	89.6	79		
<b>Gender</b>				
Male (n=236)	86.9	77.6		
Female (n=204)	90.7	76.1		
<b>Ethnic Group</b>				
African American (n=28)	N/A	N/A		
Hispanic (n=5)	N/A	N/A		
White (n=398)	89.4	77.8		
Other (n=9)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=77)	80.5	61		
Pay for lunch (n=363)	90.4	80.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$3,816	N/A	\$5,262	\$5,347
• Prime instructional time	87.9%	Down from 90%	90.2%	90.2%
• Student-teacher ratio in core subjects	21 to 1	N/A	20.5 to 1	18.7 to 1
<b>STUDENTS (n=902)</b>				
• Attendance Rate	93.2%	Down from 96.6%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	N/A	2.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	1.6%	3.1%
• First graders who attended full day kindergarten	99.4%	Up from 95.7%	94.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.8%	Up from 1.7%	1.6%	3.6%
<b>TEACHERS (n=62)</b>				
• Professional Development days per teacher	8.7 Days	Up from 7.7	7.9 Days	7.6 days
• Attendance Rate	96%	Up from 94.8%	94.5%	95.1%
• Teachers with advanced degrees	54.8%	Up from 54.3%	52.8%	47.7%
• Continuing contract teachers	95.2%	Up from 84.5%	89.7%	83.8%
• Teachers with out-of-field permits	1.6%	Up from 1.4%	0%	0.0%
• Teachers returning from the previous school year	88.5%	Down from 90.7%	89.3%	87.2%
• Average teacher salary	\$39,922	Up 7.9%	\$39,847	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	70.6%	N/A	65.4%	65.3%
• Principal's years at the school	12	N/A	5	4.0
• Parents attending conferences	86.3%	N/A	97.6%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	33.2%	Up from 21.2%	22.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.3%	Down from 1.5%	0.6%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	24.4%	Up from 20.4%	27.5%	11.5%
• With disabilities other than speech	3.7%	Down from 5.1%	6.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year has been exciting at White Knoll Elementary. Our students have shown great improvement academically and they continue to develop skills that will equip them for the various careers open to them in the future.

This year's accomplishments include the following: 1) 2001 PACT scores are unavailable at the time of this writing, but a review of 2000 scores indicate that 88 percent of students met standard in English/Language Arts and 75 percent met standard in Math; 2) Both Destination Imagination teams placed at state and one even placed in Global Finals in Knoxville, TN; 3) 100 percent of our students participated in Character Education activities, which included raising more than \$10,000 for cancer research, juvenile diabetes research and other worthwhile community projects; 4) Seven interns from USC spent a year-long internship on our campus working with 14 of our teachers; and 5) A strong emphasis on technology integration provided multiple opportunities for our students to enhance their information management skills.

The School Improvement Council, under the leadership of Mrs. J. Summerlin, chair, reviewed our goals and determined that the following areas require emphasis for the 2001-2002 school year: 1) WKE will emphasize math instruction in an attempt to increase the number of students scoring above standard. We will increase math instructional time as well as more closely align instruction to math standards; 2) We will give the Accelerated Reader program stronger attention in an effort to increase student performance in English/Language Arts as well as to foster a love for reading; and 3) Multi-grade-level planning will enhance the continuity of instruction from grade to grade.

The faculty and staff had a very successful and rewarding year. The Southern Association of Colleges and Schools renewed WKE's accreditation. Over 50 percent of our teachers participated in professional development opportunities designed to enhance their skills beyond those training opportunities provided by the district.

Our parents attending conferences, volunteering in the school and serving on various PTA/School committees proved instrumental in the success of the 2000-2001 school year.

Thank you for all you do.  
W. Darrell Barringer, PH.D.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	89.1	(Avail. 2002)
Satisfied with social and physical environment	100.0	91.2	
Satisfied with home-school relations	100.0	94.1	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3201049

White Knoll Elementary  
132 White Knoll Way  
West Columbia, SC 29170

Grades K-5 Elementary School

Enrollment: 902 Students

#### Principal

Dr. W. Darrell Barringer 803-957-7700

#### Superintendent

Dr. Karen C. Woodward 803-951-8363

#### Board Chair

Mr. James H. Riddle Jr. 803-356-4977



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)